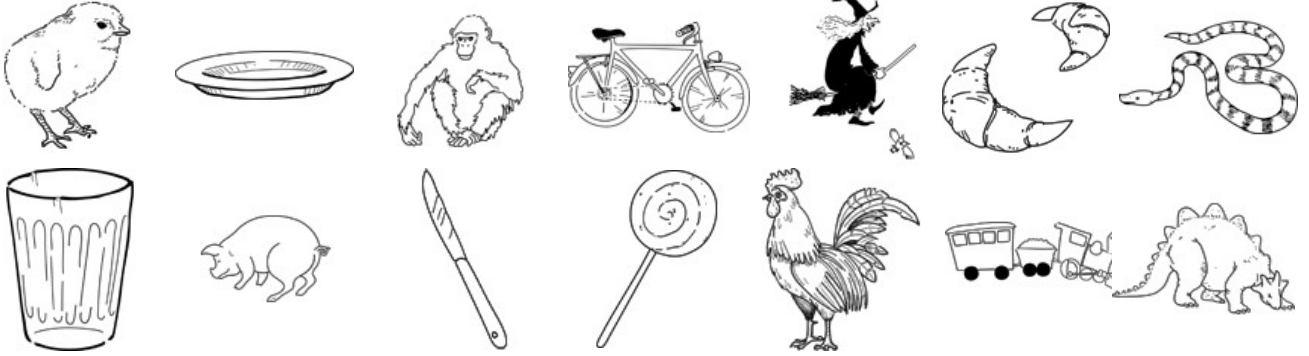


# La lettre " s "

*J'entends*



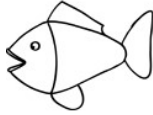
1 **colorie** Colorie le dessin si tu entends [s]



2 **coche** la case quand tu entends [s]



--	--	--	--



--	--



--	--	--



--	--	--

3 **Colle** les images lorsque tu entends une syllabe identique



sa	si



4



Colorie les cases contenant la lettre *s s S P*

c	s	L	s	x	P	c	S	s	X
s	c	S	L	X	x	P	s	c	S

5



Entoure toutes les lettres *s s S P*

- Le sirop est sur le sol.
- Taoki a un lasso.

6



Colorie les syllabes **sa** **so** **as** **os** et **sé** selon le code couleur.

sa	so	as	os	sé
----	----	----	----	----

so	as	sa	sa	sa	sa	as	os
os	as	sa	sé	sé	sé	as	so
so	as	sa	sa	sa	sa	as	os
os	as	sé	sé	sé	sa	as	so
so	as	sa	sa	sa	sa	as	os

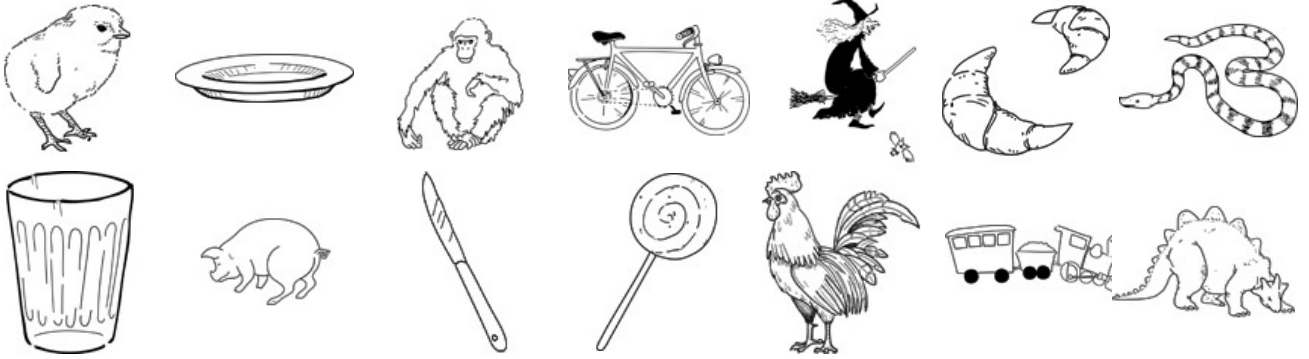


# La lettre " s "

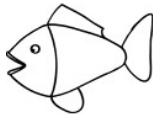
*J'entends*



1 **colorie** Colorie le dessin si tu entends [s]



2 **coche** la case quand tu entends [s]



--	--	--	--

--	--

--	--	--

--	--	--

3 **Colle** les images lorsque tu entends une syllabe identique.



sa	sé	si



4



Colorie les cases contenant la lettre *s s S P*

c	s	L	s	∞	P	c	S	s	X	S	j
s	c	S	∞	X	∞	P	s	c	s	P	s

5



Entoure toutes les lettres *s s S P*

- Le sirop est sur le sol.
- Taoki a un lasso.
- Le sol est lisse et sale.

6



Colorie les syllabes *sa so as os sé* et leur. selon le code couleur.

sa	so	as	os	sé
----	----	----	----	----

so	as	sa	sa	sa	sa	as	os
os	as	sa	sé	sé	sé	as	so
so	as	sa	sa	sa	sa	as	os
os	as	sé	sé	sé	sa	as	so
so	as	sé	sé	sé	sa	as	os
os	as	sa	sa	sa	sa	as	so

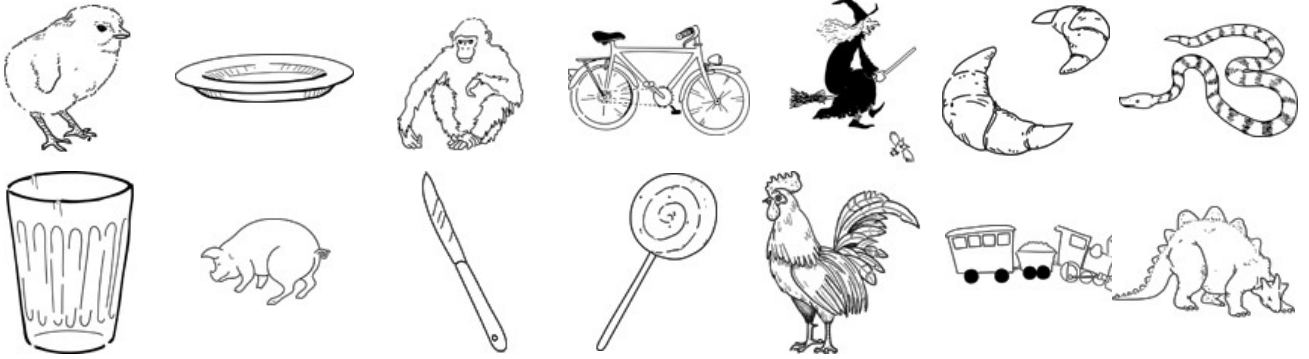


# La lettre " s "

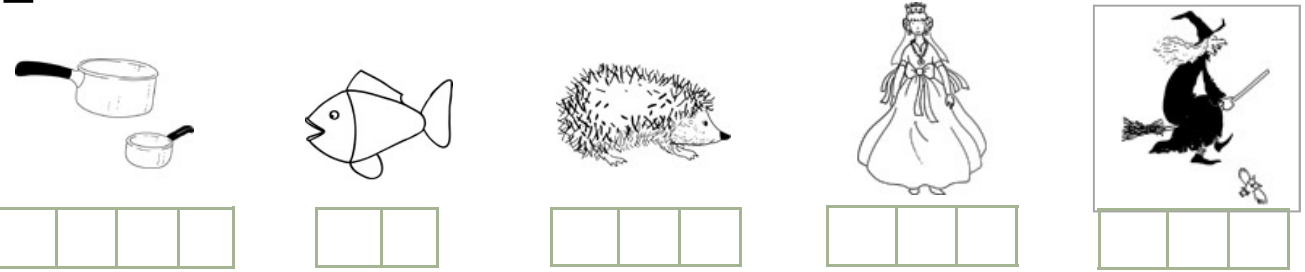
*J'entends*



1 **colorie** Colorie le dessin si tu entends [s]



2 **coche** Coche la case quand tu entends [s]



3 **colle** Colle les images lorsque tu entends une syllabe identique

sa	sé	si	so





4



Colorie les cases contenant la lettre **s s S P**

c	s	L	s	x	P	c	s	s	x	S	j
s	c	S	T	X	x	P	s	c	s	P	s
s	L	P	s	S	x	s	c	P	È	P	L

5



Entoure toutes les lettres **s s S P**

- Le sirop est sur le sol : il est sali.
- Taoki a un lasso.
- Le sol est lisse et sale.
- Lili a un lys et un iris.

6



Colorie les syllabes **sa so as os** et **sé** selon le code couleur.

sa	so	as	os	sé
----	----	----	----	----

so	as	sa	sa	sa	sa	as	os
os	as	sa	sé	sé	sé	as	so
so	as	sa	sé	sé	sé	as	os
os	as	sa	sa	sa	sa	as	so
so	as	sé	sé	sé	sa	as	os
os	as	sé	sé	sé	sa	as	so
so	as	sa	sa	sa	sa	as	os





7

entoure

Entoure le déterminant qui convient.

 <p>un pomme une</p>	 <p>un poule une</p>	 <p>un poussin une</p>	 <p>un chameau une</p>
 <p>le château la</p>	 <p>le balai la</p>	 <p>le banane la</p>	 <p>le champignon la</p>
 <p>un biscuit une</p>	 <p>un bonnet une</p>	 <p>un livre une</p>	 <p>un lit une</p>
 <p>le marteau la</p>	 <p>le monstre la</p>	 <p>le moto la</p>	 <p>le moulin la</p>





8 Colle les syllabes pour former des mots.



Two musical staves with dots and arcs below them, representing syllables.



Two musical staves with dots and arcs below them, representing syllables.



Musical staff with the syllable 'un' written on it and a dot with an arc below.

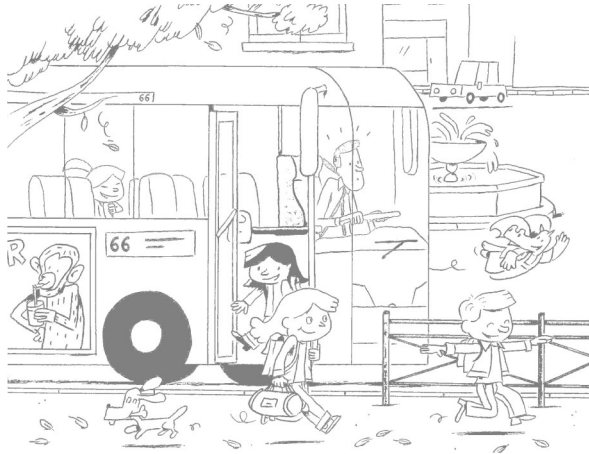


Musical staff with the syllable 'un' written on it and two dots with arcs below.

9 Colorie les personnages de l'histoire puis écris leur prénom.

colorie

Je comprends



Three sets of empty musical staves for writing names.

10 Coche la case ☺ si la phrase est vraie et la case ☹ si c'est faux.



• Hugo sort.

Two boxes containing smiley and frowny faces.

• Taoki est sur le sol.

Two boxes containing smiley and frowny faces.

• Taoki est assis.

Two boxes containing smiley and frowny faces.

• Hugo est assis.

Two boxes containing smiley and frowny faces.







7

écrit

Ecris les déterminants le - un ou la - une.



..... pomme



..... poule



..... poussin



..... chameau



..... château



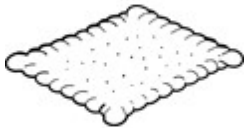
..... balai



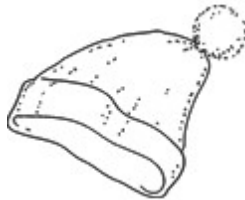
..... banane



..... champignon



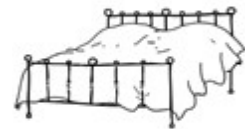
..... biscuit



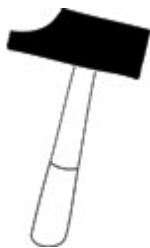
..... bonnet



..... livre



..... lit



..... marteau



..... monstre



..... moto



..... moulin





8



Ecris les syllabes manquantes: Li - sso - li - li - sa - os - la



\_\_\_\_\_



un . . .



\_\_\_\_\_

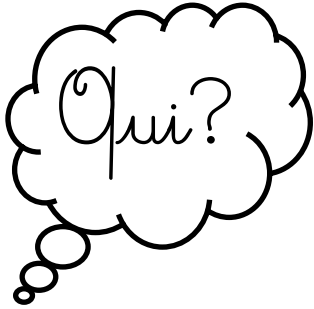


un . . . . .

9



Colorie le nom des personnages puis recopie leur prénom.



Hugo est sur le sol.

\_\_\_\_\_

Lili est là.

\_\_\_\_\_

Taoki est là.

\_\_\_\_\_

10



Coche la case 😊 si la phrase est vraie et la case ☹️ si c'est faux.

• Hugo sort. →

😊 ☹️

• Taoki est sur le sol. →

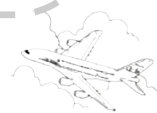
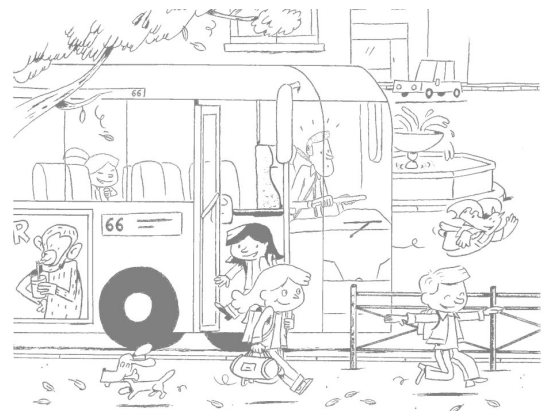
😊 ☹️

• Taoki est assis. →

😊 ☹️

• Hugo est assis. →

😊 ☹️





7









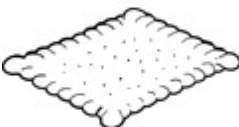
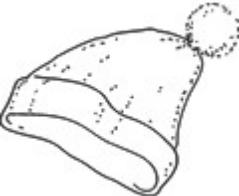

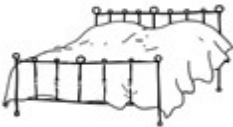
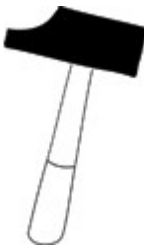



écrit

Ecris les déterminants

un - le

ou

une - la

			
..... pomme .....	..... poule .....	..... poussin .....	..... chameau .....
			
..... château .....	..... balai .....	..... banane .....	..... champignon .....
			
..... biscuit .....	..... bonnet .....	..... livre .....	..... lit .....
			
..... marteau .....	..... monstre .....	..... moto .....	..... moulin .....

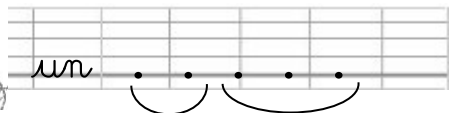
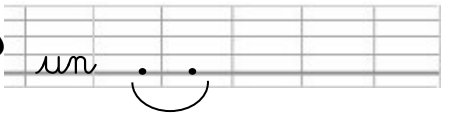
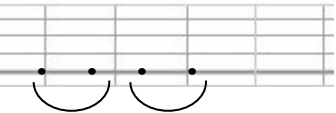
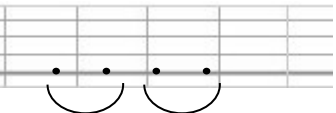




8



Ecris les mots.

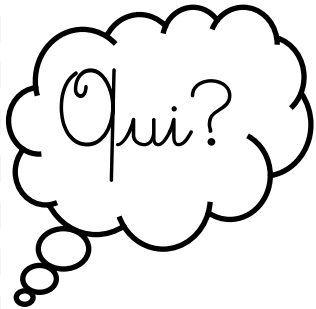


9



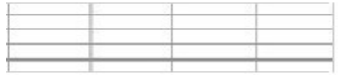
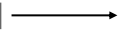
Colorie le nom des personnages puis recopie leur prénom.

Je comprends

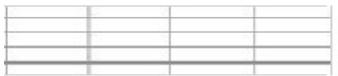
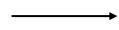


Hugo sort.

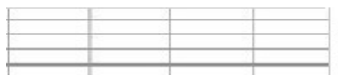
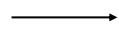
Hugo est sur le sol.



Lili est là.



Taoki aussi.



10



Coche la case ☺ si la phrase est vraie et la case ☹ si c'est faux.

• Hugo sort. —————→



• Taoki est sur le sol. —————→



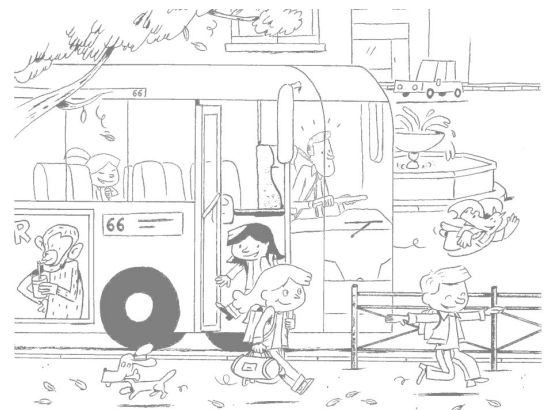
• Taoki est assis. —————→



• Hugo est assis. —————→

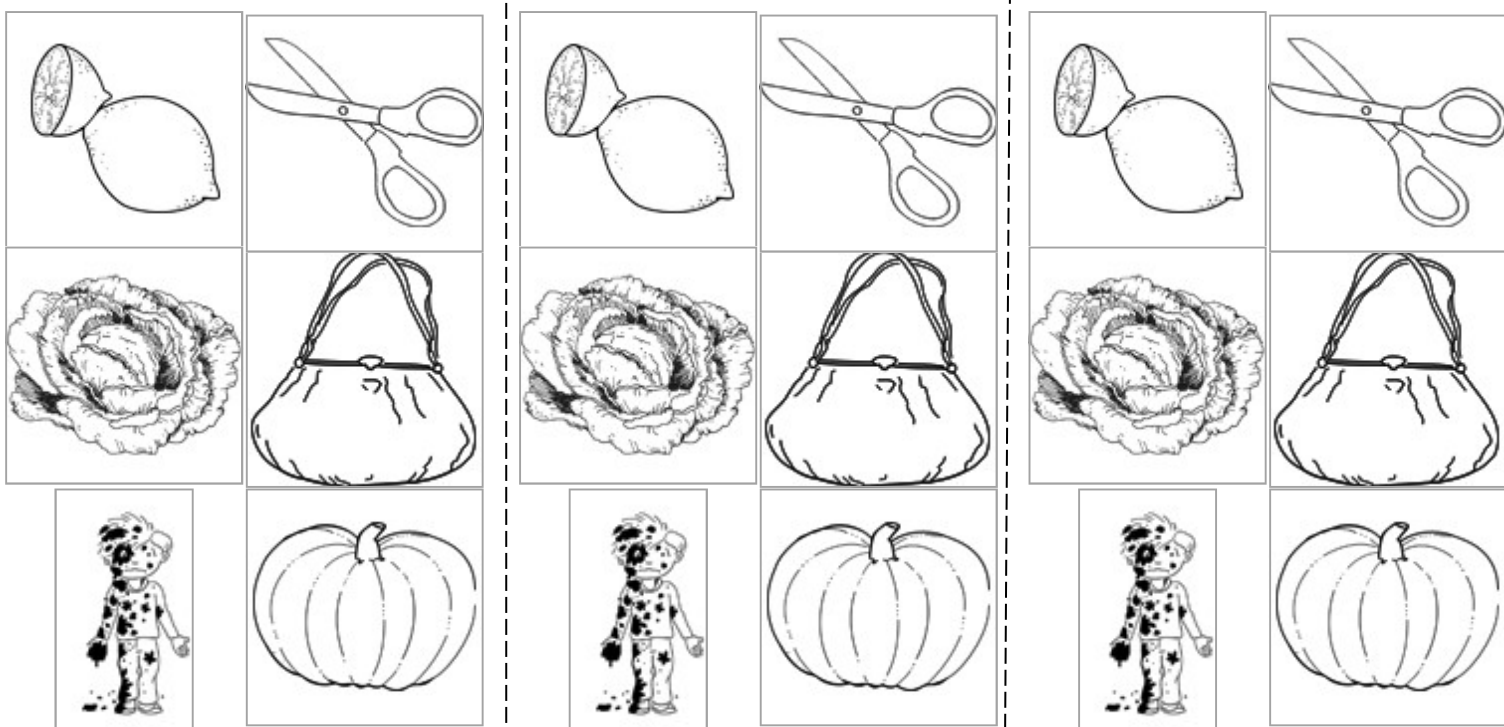
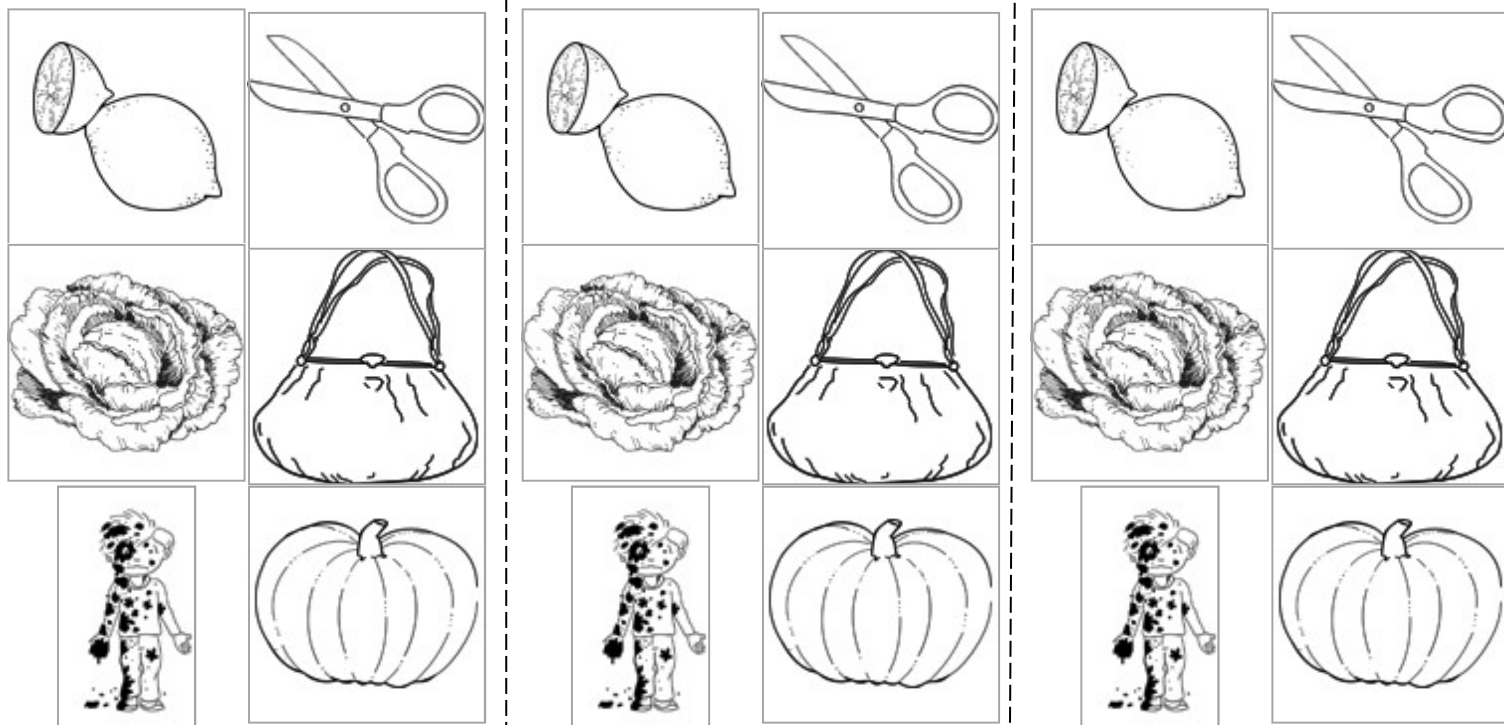


• Lili est sur le sol. —————→

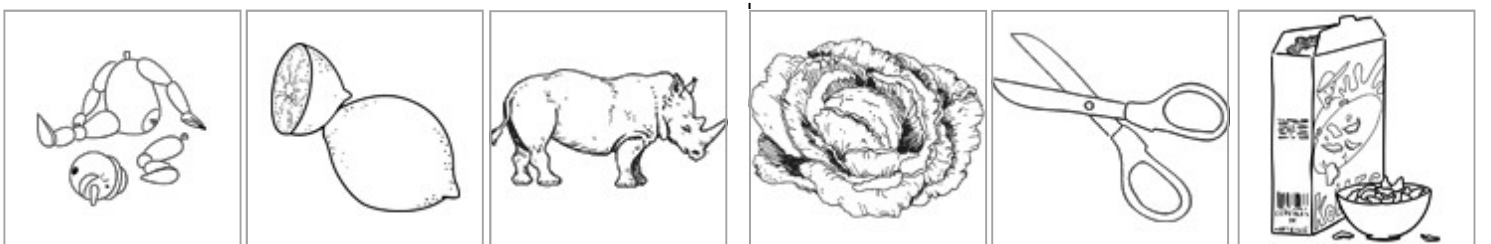
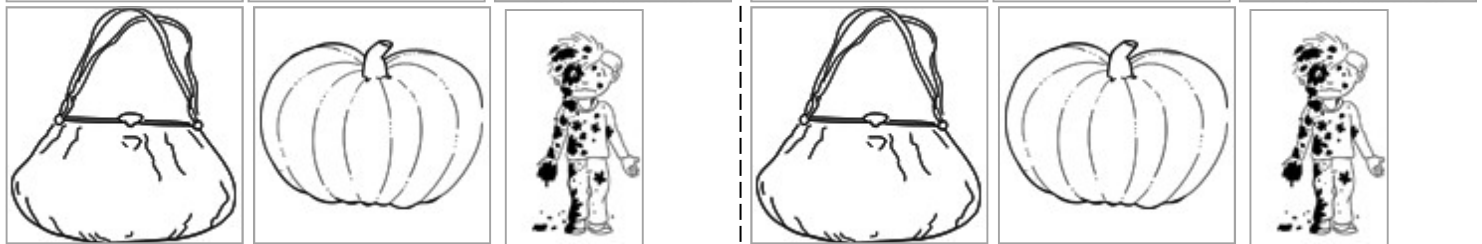
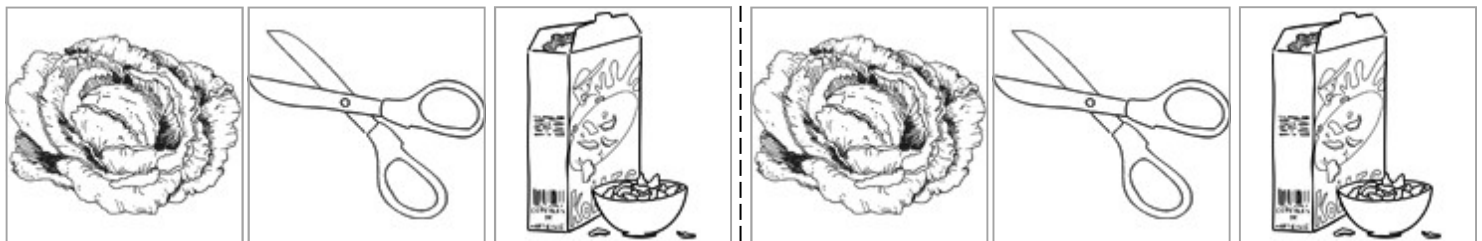
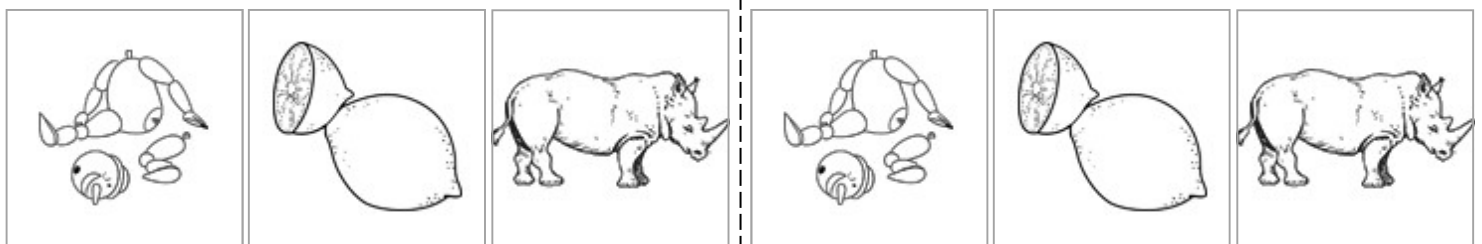
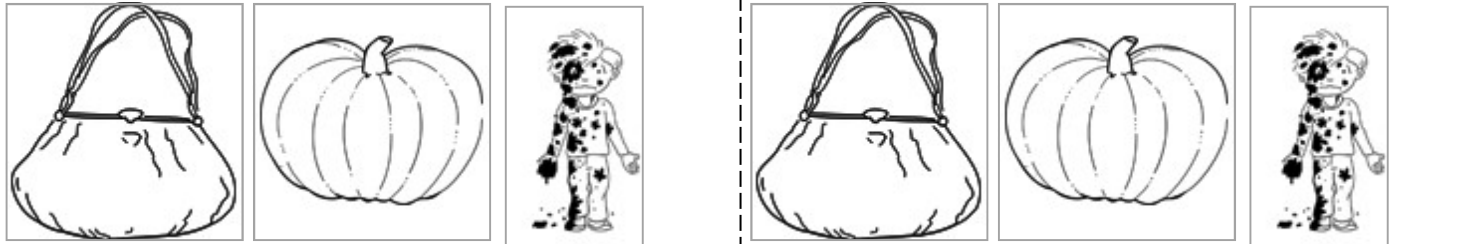
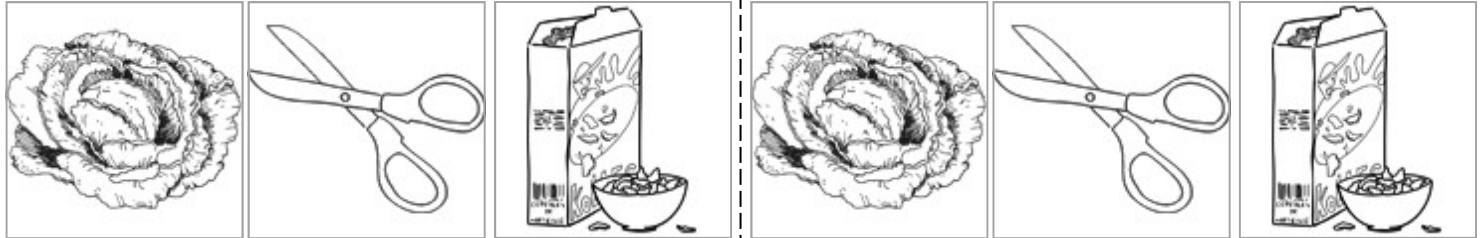
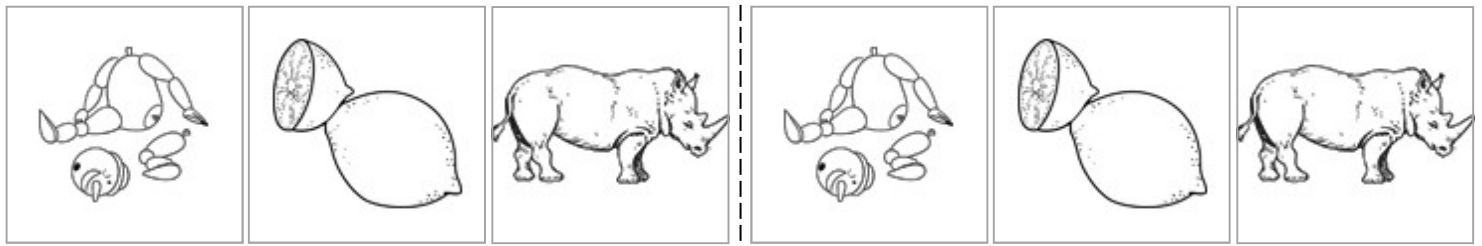




Exercice de phonologie 3: étiquettes à coller 8 exemplaires: citron, ciseaux, salade, sac, citrouille, salie



Exercice de phonologie 3: étiquettes à coller 5 exemplaires: citron, rhinocéros, ciseaux, céréales, cassé, salade, sac, citrouille, sahi



Exercice de phonologie 3: étiquettes à coller 4 exemplaires: soleil, citron, rhinocéros, sorcière, pinceau, ciseaux, choux, sac, citrouille, salade, carton de céréales, bol de céréales

